

COURSE SYLLABUS

Course Title: History (7th Grade, Elementary)

The Asian International School

I. INSTRUCTIONAL RESOURCES

1. **Text:** Nelson Connect with History 8 (1st Edition), by Vicki Greer, Robyn Bowman, Kate Cameron, Philip Fielden, Chris Gates, Lisa Phillips, Merredith Southee.
2. **Other:** Access codes to the NelsonNet website and the NelsonNet Book with links and extra worksheets.

II. COURSE PREREQUISITE

Students should complete all the 6th Grade History Competencies or students must meet the minimum requirements of the Asian International School to demonstrate English proficiency and show readiness to take the History course offered to students by the International Program.

III. COURSE DESCRIPTION

Students will learn in depth about the Middle Ages, Renaissance Italy, Khmer Empire and the Spanish Conquest of South America. Students will also do research projects related to various medieval societies including the Vikings and the Polynesians and other Medieval Society. Following a medieval time frame, students will explore geography, social structure, law, government, belief systems, economics and trade, culture and technology. Using a range of written texts and visual images, including primary sources, students participate in engaging learning activities that promote cooperation and communication while also developing analytical and critical thinking skills.

IV. COURSE GOALS

Students will:

- Be actively involved in the world through critical understanding of world history and its present-day implications
- Be able to communicate about historical issues and articulate views about history in an organized and logical framework
- Be improving the four key English skills of reading, writing, speaking and listening

V. GRADING

Student progress made during the course taking will be assessed through achievement tests as well as other assessments designed, planned, and implemented by the teachers. The following grading scale will be operated separately in each semester.

1. Achievement Tests (60%)
 - Mid-term (30%)
 - Final Exam (30%)
2. Other Assessments (40%)

- Group Tasks (15%): These may be additionally classified as club activities. Only two per year or one per semester is required for the purposes of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.
- Nelsonnet worksheets (15%): Only four or two per semester are required for the purpose of assessment. Timing is done at the discretion of the teacher. However, more may be done as learning exercises.
- Class Performance: Attendance and Participation (10%)

VI. GRADING SCALE

This scale is operated to translate letter grades into point values, and vice versa, when calculating student final grades.

Letter	Range	Percentages
A	90-100	90%
B	80-89	80%
C	66-79	70%
D	50-65	60%
F	0-49	40%

VII. COURSE OUTLINE

CHAPTER	UNIT	# OF DAYS	CONTENT	NOTES
Semester 1			18 Weeks	
Chapter 1 The Medieval World				Summative and Formative Assessment
	Unit 2 The fall of Rome and Spread of Christianity and Islam	Week 1	<ul style="list-style-type: none"> • The Medieval World: The transformation of the Roman world and the spread of Christianity and Islam 	
	Unit 3 Key Features of the Medieval World	Week 2	<ul style="list-style-type: none"> • The Medieval World: Key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict) 	
	Unit 4 Changing Beliefs and Knowledge in Europe	Week 3	<ul style="list-style-type: none"> • The Medieval World: The emergence of ideas about the world and the place of people in it by the end of the period (such as the Renaissance, the Scientific Revolution and the Enlightenment) 	
Chapter 3 Medieval Europe				Summative and Formative Assessment

	Unit 2 What was it like to live in Medieval Europe?	Week 4	<ul style="list-style-type: none"> Medieval Europe: The way of life in Medieval Europe (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 4 Warfare	Week 5	<ul style="list-style-type: none"> Medieval Europe: Continuity and change in society in ONE of the following areas: crime and punishment; military and defence systems; towns, cities and commerce 	
	Unit 5 Castles and Siege Warfare	Week 6	<ul style="list-style-type: none"> Medieval Europe: Continuity and change in society in ONE of the following areas: crime and punishment; military and defence systems; towns, cities and commerce 	
Review and Mid Semester Test		Early October		
Chapter 2 The Vikings				Summative and formative assessment
	Unit 1 The Geography of the Viking World	Week 7	<ul style="list-style-type: none"> The Vikings: The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 2 Viking Society	Week 8	<ul style="list-style-type: none"> The Vikings: The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 2 Viking Society	Week 9	<ul style="list-style-type: none"> The Vikings: The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 3 Viking Culture	Week 10	<ul style="list-style-type: none"> The Vikings: The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 5 Viking Weapons and Ships	Week 11	<ul style="list-style-type: none"> The Vikings: Significant developments and/ or cultural achievements that led to Viking expansion, including weapons and shipbuilding, and the extent 	

			of their trade	
	Unit 6 Viking Expansion and Trade	Week 12	<ul style="list-style-type: none"> The Vikings: Significant developments and/ or cultural achievements that led to Viking expansion, including weapons and shipbuilding, and the extent of their trade 	
	Unit 9 The last great Viking invasion	Week 13	<ul style="list-style-type: none"> The Vikings: Viking conquests and relationships with subject peoples, including the perspectives of monks, changes in the way of life of the English, and the Norman invasion 	
REVIEW and FINAL TEST		Early December		
SEMESTER 2				
Chapter 5 Renaissance Italy				Summative and formative assessments
	Unit 1 Life in Renaissance Italy	Week 14	<ul style="list-style-type: none"> Renaissance Italy: The way of life in Renaissance Italy (social, cultural, economic and political features) and the roles and relationships of different groups in society 	
	Unit 2 Social, Economic and Political Features of Renaissance Italy	Week 15	<ul style="list-style-type: none"> The way of life in Renaissance Italy (social, cultural, economic and political features) and the roles and relationships of different groups in society Significant developments and/or cultural achievements that reflect the concentration of wealth and power in the city-states, such as art and learning Relationships between rulers and ruled in ONE Italian city-state such as Florence or Naples The role and achievements of significant individuals such as Lucrezia Borgia, Galileo, Leonardo da Vinci, Niccolo 	

			Machiavelli	
	Unit 3 Developments and Achievements	Week 16	<ul style="list-style-type: none"> The role and achievements of significant individuals such as Lucrezia Borgia, Galileo, Leonardo da Vinci, Niccolo Machiavelli The spread of Renaissance culture to the rest of Europe, and its legacy 	
	Unit 4 Significant Individuals Galileo and Isabell D'Este	Week 17	<ul style="list-style-type: none"> The role and achievements of significant individuals such as Lucrezia Borgia, Galileo, Leonardo da Vinci, Niccolo Machiavelli The spread of Renaissance culture to the rest of Europe, and its legacy 	
	Unit 5 The legacy of the Renaissance	Week 18	<ul style="list-style-type: none"> The role and achievements of significant individuals such as Lucrezia Borgia, Galileo, Leonardo da Vinci, Niccolo Machiavelli The spread of Renaissance culture to the rest of Europe, and its legacy 	
Review and Mid Semester Test		Early March		
Chapter 10 Spanish Conquest of the Americas (1492-1572)				Summative and Formative Assessments
	Unit 1: Geography of the Aztec World	Week 19	<ul style="list-style-type: none"> Pre-Columbian life in the Americas, including social organisation, city life and beliefs 	
	Unit 2: Pre- Columbian Life	Week 20	<ul style="list-style-type: none"> Pre-Columbian life in the Americas, including social organisation, city life and beliefs 	
	Unit 3 When, Why and How of the Spanish Arrival	Week 21	<ul style="list-style-type: none"> When, how and why the Spanish arrived in the Americas, and where they went, including the various societies and geographical features they encountered 	
	Unit 4 Cortes And The Aztecs	Week 22	<ul style="list-style-type: none"> The nature of the interaction between the Spanish and the Indigenous populations, with a particular focus on either the Aztecs OR Incas 	

	Unit 5 Impact of Conquest on the Aztecs and the Wider World	Week 23	<ul style="list-style-type: none"> The immediate and long-term effects of the conquest on the Aztecs OR Incas as well as on the wider world 	
	Unit 6 Longer Term Consequences and Impact	Week 24	<ul style="list-style-type: none"> The immediate and long-term effects of the conquest on the Aztecs OR Incas as well as on the wider world 	
TOTAL: 2 Semesters 5 Chapters 25 Units		Mid April to Early May		