

COURSE SYLLABUS

Course Title: Geography (11th & 12th Grades, TOEFL-Beginner/Intermediate)

The Asian International School

I. INSTRUCTIONAL RESOURCES:

Geog.2

Rosemarie Gallagher, Richard Parish (2008)

ISBN-13 : 978-0-19-913493-9

Oxford University Press

Great Clarendon Street, Oxford OX2 6DP

II. C COURSE PREREQUISITE:

Geog.1

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III. COURSE DESCRIPTION

Toefl level follow a text that examines how both human and natural planetary forces interact and combine to cause long term changes to our planet. They examine how rapidly the population of our planet is increasing and the impact this has on our natural world. Students examine the process that shape coastlines and develop skills in drawing diagrams to show these processes. The course also covers climate and weather, where students will be introduced to regional and global weather patterns and acquire a detailed knowledge of the causes of weather and climate. Course activities focus on Geographical Enquiry: asking geographical questions, thinking critically, constructively and creatively; displaying information; analyzing and evaluating evidence, presenting findings to draw and justify conclusions. Visual Literacy: using maps at a range of scales, photographs and other geographical data; constructing maps. Geographical Communication: communicating knowledge and understanding using geographical vocabulary and conventions in both talk and writing.

IV. COURSE OBJECTIVES

During this course, the students should develop a greater depth of appreciation for the following aspects of geographical knowledge:

- Develop greater interest and curiosity about their environment.
- Acquire understanding of many processes, both natural and human, that are changing and reshaping the surface of the Earth.
- Learn how to inquire about foreign countries, ecosystems, places and people, why and how the Earth is changing.
- Apply geographical concepts to carry out enquiries, to find answers to questions.
- Develop other key skills (such as map reading) that a geographer needs.
- Conclude that the study of geography is exciting and brilliant!

V. COURSE REQUIREMENTS

- Students will need to carefully prepare for each section of every unit, including reading the reference sections not dealt with in class. Participating in class discussion groups, homework exercises, and class examinations will help students gain necessary skills in geography.
- There will be monthly individual assessments accounting for 50% of the overall course grade. The remaining 50% will come from homework, participation, behavior, and attendance. Therefore, regular attendance and class participation of all students is vital.
- Students will also acquire skills through pair work and group discussions as well as self study. Examinations will cover all material in the text.

VI. TERM TESTS

- There are two tests each term about the topics covered in the course. If there is any change in the topics for examination, the students will be pre-informed by the teachers.
- The questions papers will be prepared by foreign teachers and will be approved with consent of all foreign teachers related to the topic or subject.
- The question paper with signature for the exam will be submitted to the Program Manager with the answer keys by the announced deadline.

VII. EVALUATION & GRADING

The following grading scale will be used:

10 – 9.0 = A (High Distinction)

8.9 – 8.0 = B (Distinction)

7.9 - 6.5 = C (Pass with Merit)

6.4 – 5.0 = D (Pass)

4.9 – 0 = F (Failing)

Student progress made during the course taking will be assessed through achievement tests as well as other assessments designed, planned, and implemented by classroom teachers. The following grading scale will be operated separately in each semester.

1. Achievement Tests (60%)
 - Mid-term (30%)
 - Final Exam (30%)
2. Other Assessments (40%)
 - Homework: individual/group projects
 - In-class assessments: Quizzes, literary/writing tasks, etc.
 - Class Performance: Attendance and Participation

VIII. POLICIES

- All the foreign teachers are expected to write school report giving comments about the performance of the students for the month.
- All students must treat the instructor and the students with respect. This includes showing respect for alter native opinions and points of view, listening when either the instructor or a fellow student is speaking to the class and refraining from insulting language gestures.
- All students must treat the classroom setting with respect. This includes arriving on time and staying for the entire class (or notifying the instructor in advance if this will not be possible). Turn off cell phones and similar devices during class. Refrain from reading comic books, passing notes, talking with friends and any other potentially disruptive activities.
- Failure to abide by these policies will be dealt with an appropriate manner.

IX. COURSE SCHEDULES

LEVEL SEMESTER	UNIT	CONTENT	TIME (weeks)	NOTE		
TOEFL BEGINNER	Semester 1 (17 weeks)	1.1	Our numbers are growing fast	1		
		1.2	So where is everyone?	1		
		1.3	Our impact on our planet	1		
		2.1	Waves and tides	1		
		2.2	The waves at work	2		
		2.3	Landforms created by the waves	2		
		Review for Midterm Exam of Semester 1			1	
		2.4	The coast and us	1		
		2.5	Your holiday in Newquay	1		
		2.6	How long can Happisburgh hang on?	1		
		2.7	The war against the sea	1		
		2.8	Defend - or let go?	1		
		3.1	It's the weather	1		
		Club Presentations of Semester 1			1	
		Review for Final Exam of Semester 1			1	
		Semester 2 (14 weeks)	3.2	So what causes weather?	1	
			3.3	Measuring the weather	1	
	3.4		More about rain and clouds	1		
	3.5		Air pressure and weather	1		
	3.6		Why is our weather so changeable?	1		
	3.8		From weather to climate	1		
	3.9		The factors that influence climate	1		
	3.10		Climates around the world	1		
	Review for Midterm Exam of Semester 2			1		
	4.1		Climate and ecosystems	1		
	4.2 or 4.5*		The tropical rainforests or The Arctic tundra	1	*There is an option to study either the tropical rainforest (units 4.2 – 4.4) or The arctic tundra (units 4.5 – 4.7)	
	4.3 or 4.6*	What are we doing to the forests? or Humans in the Arctic tundra	1			
	4.4 or 4.7*	New hope for the rainforests? or Tundra under threat	1			
Review for Final Exam of Semester 2			1			
Club Presentations of Semester 2 after Final Exam						

LEVEL SEMESTER		SECTION	CONTENT	TIME (weeks)	NOTE	
TOEFL INTERMEDIATE	Semester 1 (17 weeks)	5.1	Saturday 30 April, 2050	1		
		5.2	Our changing climate	1		
		5.3	What's causing global warming?	1		
		5.4	More about carbon dioxide	1		
		5.5	So can we stop global warming?	1		
		6.1	Energy, fuels, and electricity	1.5		
		6.2	A red card for fossil fuels	1.5		
		Review for Midterm of Semester 1			1	
		6.3	Energy sources in the UK	1		
		6.4	More nuclear power?	1		
		6.5	A wind farm for Corfe Castle?	1		
		6.6	Are biofuels the answer?	1		
		6.7	Solar power: a winner?	1		
		6.8	Going solar in Gosaba	1		
		Club Presentations of Semester 1			1	
		Review for Final Exam of Semester 1			1	
		End of the International Program for Grade 12				

NOTE: 1.5 hour /week

National holidays, club presentations, IP & MoET tests weeks are considered in the number of weeks allocated per term