

Asian International School Curriculum Mapping

Grade/Level: 9/Intermediate

Subject: Geography

School Year: 2018-2019

Month	# of Days	Core Standard	Strand	Content	Skills	Activities	Assessments
Aug	8	3.12.a	<i>The world in spatial terms</i>	<p>1.1 Hey, You Over There</p> <ul style="list-style-type: none"> ▪ Key vocabulary: gravity, atmosphere, species ▪ Planet Earth, your home ▪ What's it like? ▪ Full of life... ... and always changing 	<ul style="list-style-type: none"> ▪ thinking skills: reviewing and assessing facts : trying to explain the Earth's spin is slower in some places than other ▪ numeracy skills: some simple math ▪ literacy skills: writing an e-mail to a friend on another planet 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #1-6, p. 23 ▪ Student Book, "Your turn", p. 7, q. 1-5 ▪ Work book, p. 3 ▪ T Handbook, Ideas for Starter # 1-4 ▪ Further suggestions # 2, "The Seasons", p30 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #7, p. 23 ▪ Homework activities, Further suggestions #1,3 & 4, p 30 ▪ Further suggestions for class as homework, # 5, p 30
		3.12.e	<i>Environment and society</i>	<p>1.2 Our Planet: Always Changing</p> <ul style="list-style-type: none"> ▪ Key vocabulary: natural, weathering, fossil fuel, global warming ▪ All change! So are all these changes a problem? 	<ul style="list-style-type: none"> ▪ analyzing information ▪ coming up with responses fundamental questions about looking after the Earth ▪ writing list, including a list of short bullet points 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for a starter #1-4, p. 24 ▪ T Handbook, Ideas for plenaries #1-4, p. 25 ▪ Student Book, "Your turn", p. 9 ▪ Work book, p. 4 ▪ Further suggestions # 6&7, p 30 "on the move' & "we've only just arrived 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #5-6, p. 25 ▪ Homework activities, Further suggestions #8-12, p 30
		3.12.a	<ul style="list-style-type: none"> ▪ <i>The Physical characteristics of a place</i> 	<p>1.3 Your Place on the Planet</p> <ul style="list-style-type: none"> ▪ Key vocabulary: image ▪ Everyone has a place ▪ So what's your place like? 	<ul style="list-style-type: none"> ▪ gathering information from photos; ▪ finding places on the world map 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for a starter #1-3, p. 26 ▪ T Handbook, Ideas for plenaries #1-5, p. 27 ▪ Student Book, "Your turn", p. 11 ▪ Work book, p. 5 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #6-7, p. 27 ▪ Homework activities, Further suggestions #13-15, p 30

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		3.12.c	<ul style="list-style-type: none"> Environment and society 	<p>1.4 It's All Geography!</p> <ul style="list-style-type: none"> Key vocabulary: physical, human and environmental geography Physical Geography Human Geography Environmental Geography 	<ul style="list-style-type: none"> studying photos for clues 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-3, p. 28 T Handbook, Ideas for plenaries #1-4, p. 29 Student Book, "Your turn", p. 11 Work book, p. 6 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5-6, p. 27 Homework activities, Further suggestions #16, p. 30
Sep	8	3.12.e	<ul style="list-style-type: none"> Environment and society 	<p>3.1 Settling Down</p> <ul style="list-style-type: none"> Key vocabulary: dwelling, site, settlement Once upon a time 	<ul style="list-style-type: none"> analyzing photos and drawing conclusions from them 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-2, p. 56 T Handbook, Ideas for plenaries #1-3, p. 57 Student Book, "Your turn", p. 37 Work book, p. 18 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #4 p. 57 Homework activities, Further suggestions #1-2, p. 72
		3.12.d	<ul style="list-style-type: none"> Environment and society 	<p>3.2 Example: Settling in Aylesbury</p> <ul style="list-style-type: none"> Key vocabulary: Romans, Saxons Once upon a time Who settled in Aylesbury? The settlement starts... ...And grows, and grows 	<ul style="list-style-type: none"> analyzing a landscape in a drawing; interpreting an aerial photo; comparing a sketch map and OS map with aerial photos; giving four-and six-figure grid references 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-3, p.58 T Handbook, ideas for plenaries #1-4, p. 59 Student Book, "Your turn", p. 39 Work book, p. 19 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5-6, p. 59 Homework activities, Further suggestions #3-8, p. 72
		3.12.e	<ul style="list-style-type: none"> Human systems 	<p>3.3 How Aylesbury Grew</p> <ul style="list-style-type: none"> Key vocabulary: market town, industrial revolution 	<ul style="list-style-type: none"> coming up with explanations 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-3, p. 60 T Handbook, ideas for plenaries #1-5, p. 61 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5-6, p. 59 Homework

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				<ul style="list-style-type: none"> From then to now How it has grown since 1830 		<ul style="list-style-type: none"> Student Book, "Your turn", p. 41 Work book, p. 20 	activities, Further suggestions #9-10, p. 72
		3.12.c	<ul style="list-style-type: none"> Human systems 	<p>3.4 The Pattern of Growth</p> <ul style="list-style-type: none"> Key vocabulary: central business district, model, industrial area, outer and inner suburbs, terraced houses As a settlement grows One way to show the pattern 	<ul style="list-style-type: none"> analyzing a map to look for patterns; matching photos to the map 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-2, p. 62 T Handbook, ideas for plenaries #1-2, p.63 Student Book, "Your turn", p. 43 Work book, p. 21 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #3, p. 63 Homework activities, Further suggestions #11-15, p. 72-73
Oct	7	Review for Midterm Exam of Semester 1					
		3.12.f	<ul style="list-style-type: none"> The Human systems 	<p>2.1 Making connections</p> <ul style="list-style-type: none"> Key vocabulary: local, national, international Walter connected Mapping connections 	<ul style="list-style-type: none"> Identifying places marked on a map 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 34 T Handbook, Ideas for plenaries #1-4, p. 35 Student Book, "Your turn", p. 17 Work book, p. 8 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5, p. 35 Homework activities, Further suggestions #1-9, p 52
		3.12.b	<ul style="list-style-type: none"> The world in spatial terms 	<p>2.2 A Plan of Walter's Room</p> <ul style="list-style-type: none"> Key vocabulary: plan, scale A photo A plan The scale Working out scale 	<ul style="list-style-type: none"> using plans to decide whether, and where, a piece of furniture will fit in a room 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 36 T Handbook, Ideas for plenaries #1-6, p. 37 Student Book, "Your turn", p. 19 Work book, p. 9 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #7, p. 37 Homework activities, Further suggestions #10-15, p 52
Nov	9	3.12.b	<ul style="list-style-type: none"> The Human 	<p>2.3 Your Mental Map</p>	<ul style="list-style-type: none"> giving directions; 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 38 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #8-9,

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			<i>Systems</i>	<ul style="list-style-type: none"> ▪ Key vocabulary: mental , sketch map ▪ Mental maps ▪ Sketching a mental map ▪ Your own mental maps ▪ They are gappy ▪ You can make them better 	<ul style="list-style-type: none"> ▪ drawing a sketch map; ▪ assessing the accuracy of a sketch 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #1-7, p. 39 ▪ Student Book, “Your turn”, p. 21 ▪ Work book, p. 10 	<p>p. 39</p> <ul style="list-style-type: none"> ▪ Homework activities, Further suggestions #16-20, p . 52-53
		3.12.b	<ul style="list-style-type: none"> ▪ <i>The world in spatial terms</i> 	<p>2.4 Real Maps</p> <ul style="list-style-type: none"> ▪ Key vocabulary: aerial photo, sketch map, annotations, scale, gridlines ▪ First, the photo ▪ Next, the sketch map ▪ Now a map drawn a scale ▪ The same map with a grid 	<ul style="list-style-type: none"> ▪ interpreting an aerial photo; ▪ drawing a sketch map from a photo; saying where a place is, on a map; ▪ giving simple grid references ▪ <i>assessing the value of grid lines</i> ▪ <i>comparing a sketch map and a map drawn to scale</i> 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for a starter #1-3, p. 40 ▪ T Handbook, Ideas for plenaries #1-4, p. 41 ▪ Student Book, “Your turn”, p. 23 ▪ Work book, p. 11 ▪ <i>T Handbook, Further suggestions for class and homework # 23, p.53</i> 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #5-6, p. 41 ▪ Homework activities, Further suggestions #21-22, p . 53
		3.12.b	<ul style="list-style-type: none"> ▪ <i>The world in spatial terms</i> 	<p>2.5 Using Grid References</p> <ul style="list-style-type: none"> ▪ Key vocabulary: aerial photo, map, grid lines, four-figure grid reference, six-figure grid reference ▪ A photo ▪ A map of the same place 	<ul style="list-style-type: none"> ▪ comparing an aerial photo and a map ▪ using four-and six-figure grid references to locate places ▪ interpreting maps and relating them to ‘real life’ 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for a starter #1-4, p. 42 ▪ T Handbook, Ideas for plenaries #1-4, p. 43 ▪ Student Book, “Your turn”, p. 25 ▪ Work book, p. 12 	<ul style="list-style-type: none"> ▪ T Handbook, Ideas for plenaries #5, p. 43 ▪ Homework activities, Further suggestions #16-23, p . 53

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				<ul style="list-style-type: none"> Four-figure grid references Six-figure grid references 			
Club Presentations for Semester 1							
Review for Final Exam of Semester 1							
Dec	2						
Jan	8	3.12.b	The Human systems	2.6 How Far? <ul style="list-style-type: none"> Key vocabulary: straight line distance, as the crow flies, pivot As the crow flies By road 	<ul style="list-style-type: none"> measuring distance on a map; following directions on a map using grid references writing instructions based on a map, using strip of paper and a linear scale 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-2, p. 44 T Handbook, Ideas for plenaries #1-3, p. 45 Student Book, "Your turn", p. 27 Work book, p. 13 T Handbook, Further Suggestions # 24 – My distances, p 53 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #4, p. 45 Homework activities, Further suggestions #25 & 26, p. 53
		3.12.b	The human systems	2.7 Which Direction? <ul style="list-style-type: none"> Key vocabulary: north, north east, north west The compass points 	<ul style="list-style-type: none"> using compass bearings to describe direction, and follow a route on a map; using simple grid references (letter/number); using a linear scale to measure distance 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 46 T Handbook, Ideas for plenaries #1-3, p. 47 Student Book, "Your turn", p. 28 Work book, p. 14 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5, p. 47 Homework activities, Further suggestions #27-30, p. 53
		3.12.b	The human systems	2.7 Ordnance Survey Maps <ul style="list-style-type: none"> Key vocabulary: Ordnance Survey, symbols What are OS maps? Symbols, keys 	<ul style="list-style-type: none"> reading an OS map and identifying OS symbols; using four-and six-figure grid references for an OS map; comparing an OS 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 48 T Handbook, Ideas for plenaries #1-5, p. 49 Student Book, "Your turn", p. 30 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #5-6 p. 49 Homework activities, Further suggestions #31-32, p. 53

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					<ul style="list-style-type: none"> map with a photo; <ul style="list-style-type: none"> measuring distance on an OS map using the 1:25 000 scale; drawing a sketch map from an OS map drawing conclusions about population, tourism and coastal dangers, from info shown on the OS map 	<ul style="list-style-type: none"> Work book, p. 15 Further suggestions # 33, p.53 – Design an OS Game 	
Feb	4	3.12.b	Physical systems	2.9 How High? <ul style="list-style-type: none"> Key vocabulary: contour lines, spot heights A hilly problem Contour lines Spot heights 	<ul style="list-style-type: none"> Interpreting contour lines; reading spot heights; using six-figure grid references; drawing a sketch map to show a route planning a route that fits a set of criteria 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-2, p. 50 T Handbook, Ideas for penaries #1-5, p. 51 Student Book, “Your turn”, p. 33 Work book, p. 16 T Handbook, Further suggestions # 36, p33 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #6-7 p. 51 Homework activities, Further suggestions #35-36, p. 53
		3.12.e	<ul style="list-style-type: none"> Human systems 	3.5 Be a Land-Use Detective! <ul style="list-style-type: none"> Key vocabulary: industrial, terraced housing, estate, land use, function Clues from OS maps 	<ul style="list-style-type: none"> analyzing an OS map for clues about land use; using four- and six-figure grid references; comparing an OS map with a low oblique arial photo 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p.64 T Handbook, ideas for penaries #1-4 Student Book, “Your turn”, p. 44 Work book, p. 22 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #5-6, p. 65 Homework activities, Further suggestions #16-17, p. 73
March	8	3.12.e	<ul style="list-style-type: none"> Human systems 	3.6 How’s Aylesbury Doing Today? <ul style="list-style-type: none"> Key vocabulary: 	<ul style="list-style-type: none"> comparing a photo and development plan; finding the location 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-3, p. 66 T handbook, Ideas 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #7, p. 67

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				commute, dormitory, town, low-level jobs, high-value businesses, business park, redevelop <ul style="list-style-type: none"> How is it doing? Grumbles Improving Aylesbury It has started already 	of the development on an OS map	for plenaries #1-6, p.67 <ul style="list-style-type: none"> Student Book, "Your turn", p. 47 Work book, p. 23 	<ul style="list-style-type: none"> Homework activities, Further suggestions #18-21, p. 73
		3.12.c	<ul style="list-style-type: none"> <i>Human systems</i> 	3.7 A New Challenge for Aylesbury <ul style="list-style-type: none"> Key vocabulary: Greenfield sites, brownfield sites Help, we need more homes! So where will the new homes go? Aylesbury's home 	<ul style="list-style-type: none"> gaining information from a range of maps; comparing maps; comparing photos 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter, #1 & 2, p. 68 T handbook, Ideas for plenaries #1-3, p. 68 Student Book, "Your turn", p. 49 Work book, p. 24 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #4, p. 69 Homework activities, Further suggestions #22-24, p. 73
Review for Midterm Exam of Semester 2							
		3.12.f	<ul style="list-style-type: none"> <i>Environment and society</i> 	3.8 Sustainable Development for Aylesbury <ul style="list-style-type: none"> Key vocabulary: sustainable development, economic, social developmental, insulated, global warming, recycling What is sustainable development? The new developments at Aylesbury 	<ul style="list-style-type: none"> assessing the sustainability of a development; classifying features of a housing development using a Venn diagram 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter, #1-2, p. 70 T handbook, Ideas for plenaries #1-3, p. 71 Student Book, "Your turn", p. 51 Work book, p. 25 	<ul style="list-style-type: none"> T Handbook, Ideas for plenaries #4-6, p. 69 Homework activities, Further suggestions #25-29, p. 73 Interactive quiz for chapter 3 on Geog.1 resources and planning OxBow CD-ROM

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Apr	5	3.12.c	<ul style="list-style-type: none"> Environment and society 	<p>4.1 Shopping Around</p> <ul style="list-style-type: none"> Key vocabulary: convenience goods, comparison goods, profit, sphere of influence Just good fun? There are two types of goods Shops have to make a profit 	<ul style="list-style-type: none"> measuring distances on a map drawing conclusions from information on a map 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-3, p. 76 T Handbook, Ideas for penaries #1-3, p. 77 Student Book, "Your turn", p. 55 Work book, p. 27 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #4, p. 77 Homework activities, Further suggestions #4-22, p. 82-83
		3.12.c	<ul style="list-style-type: none"> Human systems 	<p>4.2 Out-Of-Town Shopping: Bluewater</p> <ul style="list-style-type: none"> Key vocabulary: out-of-town shopping center, developer Bluewater – shopping haven? Bluewater on the map Are there more? 	<ul style="list-style-type: none"> analyzing maps and photos 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 78 T Handbook, Ideas for penaries #1-4, p. 79 Student Book, "Your turn", p. 57 Work book, p. 28 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #5, p. 79 Homework activities, Further suggestions #23-26, p. 83
May	3	3.12.e	<ul style="list-style-type: none"> Human systems 	<p>4.3 Shopping on the Internet</p> <ul style="list-style-type: none"> Key vocabulary: internet, sphere of influence, website, service provider The shops in your home How does internet shopping work? What else can you buy? 	<ul style="list-style-type: none"> identifying key differences; assessing the suitability of different items for purchase over the internet; comparing an internet shop and an actual shop from the seller's point of view assessing the impact and benefits of 	<ul style="list-style-type: none"> T Handbook, Ideas for a starter #1-4, p. 80 T Handbook, Ideas for penaries #1-3, p. 81 Student Book, "Your turn", p. 59 Work book, p. 29 	<ul style="list-style-type: none"> T Handbook, Ideas for penaries #4, p. 81 Homework activities, Further suggestions #27-30, p. 83 Worksheet 4E on Geog.1 resources and planning OXBox CD-ROM

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					internet shopping		
Review for Final Exam of Semester 2							
					<ul style="list-style-type: none"> Analyzing Organizing 	<ul style="list-style-type: none"> Construct a graph to illustrate changes due to human actions Design a questionnaire to gather information 	note. MoET and I.P. curriculum content duplication prompted skills & activities update
					<ul style="list-style-type: none"> Comparing a developed map with the presented one List changes to improve the sketch map 	<ul style="list-style-type: none"> Prepare a list of criteria to judge effectiveness of the photos and sketch map. Make a booklet about 5 legends of a map. 	note. MoET and I.P. curriculum content duplication prompted skills & activities update.

Note: the number of days allotted per month is based on last year's schedule and there may be some variation depending on when Tet Holiday occurs and the dates assigned for exams and festivals throughout the year.