

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
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Subject: ELA

AUG.	8	SL.6.1 L.6.1 SL.6.2 RI.6.4 L.6.4 RI.6.1 RI.6.10	Reading, listening and speaking, language foundation skills	Imagine the possibilities Focus on Reading A little help from friends Students helping students Prepare to read Plan, Monitor and ask questions Use nouns Use pronouns as Subjects Learn Key Vocabulary	What makes an idea powerful? Reading strategies. The story of Eileen Rios. What did Kadir Ahmed do? Learn Key Vocabulary. Hitching a Ride. Science article. Practice together. Try it. Key words.	Learn reading strategies. Students practice techniques to be more effective and strategic readers Acquiring questioning and researching skills. The students will be encouraged to participate in the formation of topics like how friends help each other, friendship, how to engage in a conversation, and the direction of the lesson will follow the students' interest. Skimming for general ideas; looking for connections to a pre-selected topic; learning grammar and acquiring vocabulary.	Reading Fluency and Intonation Improve Accuracy and Rate IMPROVE INTONATION Activities Marshall Invents Crittercam. First Try Attaching Crittercam. Crittercam to the rescue. IMPROVE PHRASING Activities ENGAGE IN DISCUSSIONS Getting to know each other and learn how to help a friend when he or she is in need. READING COMPREHENSION Hitching a Ride DIGITAL LIBRARY An ocean animal explores the sea	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club/ESL Activities Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic
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				<p>Engage in conversation Talk to a friend Refer P.97-99</p> <p>Ask for and Give Information Refer p.143-145</p> <p>Clarify and Verify</p>	<p>Get to know each other better. (Teacher will make handouts).</p> <p>Storyboard – Listen to the conversation and chime in</p> <p>Use Pronouns as subjects</p> <p>Listen to the chant, and chime in</p> <p>Role play the questions and answers</p> <p>Use subjects and verbs</p> <p>Talk with a friend</p> <p>Talk to a friend and learn how to engage in conversation</p> <p>Take a trip in time</p>	<p>Deliver ideas effectively. Identifying the sequence of events in spoken English; understanding new words from the context.</p> <p>Convey significant ideas through reading and speaking</p> <p>Synthesize and summarize the information.</p> <p>Listening and reading for gist and specific information.</p> <p>Skill levels and targets have been set to help the students’ process and evaluate complex information and ideas through speaking and listening activities and by the use of additional materials if appropriate.</p>	<p>myNGconnect.com View the Video PROJECT AND POWERPOINT PRESENTATION Study an Endangered Species.</p> <p>EXTRA READING PRACTICE/ ACTIVITY Short story - LAFFF</p> <p>ROLE-PLAY: Express Ideas and Feelings with a Partner Refer page - 59</p> <p>READING QUIZ Quizzes will be given at the beginning of class or online and cover the assigned chapter.</p> <p>DIGITAL LIBRARY Young Inventors myNGconnect.com View the Images</p> <p>BE AN INVENTOR ACTIVITY Come up with great ideas that help people to do things</p>	<p>PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister</p> <p>CHECK STUDENTS’ READING SKILLS Read out loud to check the intonation and pronunciation</p> <p>Role-play and conversation practice</p> <p>CHECK STUDENTS’ SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]</p> <p>Online Assessments British Council Online Assessments</p> <p>Free English tests for all levels</p> <p>Free English level Testing Services.</p> <p>LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY MEASURES</p>

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				Page - 429	Express ideas and feelings Refer p.35 A call for help. BUILD BACKGROUND Connect: Anticipation guide Refer: page 428 See Rescue in Action	Learn how to ask for and give information Learning how to use subjects and verbs Learning how to role-play	better BUILD BACKGROUND Connect Discuss Pros and Cons Refer p.142 ACT IN A PLAY AND BECOME A STAR A Contest of Riddles Refer P.148-160	METACOGNITIVE MEASURES
SEPT.	8	L.6.1 SL.6.1.c RI.6.1 RI.6.7	Reading, listening and speaking, language foundation skills	Family History Grandfather's story Make Comparisons Pair Talk Compare experiences between groups in selection or between your families' traditions.	Prefix Suffix Figure out the meaning of underlined words.	Learning how to analyse events and ideas in fiction and nonfiction. Analyse plot. Analyse main idea and details. Introduce to synonyms and their connotative meanings. Research a topic from various sources An important focus	EXTRA READING PRACTICE Reading Fluency and Intonation Practice expression: Magazine Article – Kids are inventors, too. Practice Phrasing: "familiar places" Extra reading Fluency –Refugees Find New Lives. [Unit – 3 – p.244 - 246]	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in

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				<p>Biographical Fiction Brothers in Hope</p>	<p>The Story of the Lost Boys of Sudan</p> <p>Find out how a young boy's life changes.</p> <p>Find out what happens to Garang and his group.</p> <p>Will Tom find a way to help Garang and the other boys?</p> <p>Prepare to read Learn Key Vocabulary Refer p.14.</p> <p>Plan, Monitor and ask questions Refer p.15</p> <p>Use nouns</p>	<p>of the speaking and listening sections is the presentation of academic face to face discussions, discussions in small groups, and whole-class settings.</p> <p>Learn how to give commands.</p> <p>Deliver ideas effectively.</p> <p>Learning how to form speaking topics like familiar places in Hochiminh city, Vietnam, abroad etc., and the direction of the lesson will follow the students' interest</p> <p>Listening for gist and specific information</p> <p>Build reading power.</p> <p>Oral reading fluency practice.</p> <p>Professional model of fluent reading</p> <p>Learning how to</p>	<p>ACT OUT like a refugee.</p> <p>Engage in Discussions Group Talk</p> <p>READING QUIZ Quizzes will be given at the beginning of class or online and cover the assigned chapter or readings</p>	<p>groups</p> <p>Choose a relevant topic and make a PowerPoint presentation.</p> <p>Peer to peer evaluation</p> <p>Creative Thinking Making models and its description</p> <p>BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic</p> <p>PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister</p> <p>CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation</p> <p>Role-play and conversation practice</p> <p>CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]</p>

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						participate in discussions. Respond to and interpret visuals.		Online Assessments British Council Online Assessments LANGUAGE ACQUISITION ASSESSMENT READING FLUENCY MEASURES METACOGNITIVE MEASURES
OCT.	7	RI.6.1 RI.6.2 RI.6.5 RI.6.7 RI.6.10 RI.6.7 SL.6.2 L.6.1.a L.6.1.c L.6.1.d SL.6.1.c	Reading, listening and speaking, language foundation skills	Prepare to read Learn Key Vocabulary Plan, Monitor and ask questions Refer p.15	Study the Words Refer p.100 Unit 2: Short story: The Challenge by Gary Soto There's a new girl in school. Find out what Jose does to get her attention. Will Estela accept Jose's challenge to play racquetball with him? What will happen when Jose plays	Analyze Plot. Use context clues to figure out the meaning. Students practice techniques to be more effective and strategic readers. Learn how the strategy works. Learn to relate words. Listening for gist and specific information	Build background See the Body in Action Digital Library and all Web Links Go to myNGconnect.com The human body in action Make an Idea Web Role-Play Refer p.279 CONDUCT RESEARCH&MAKE A POWERPOINT PRESENTATION	Summative Assessment: Midterm Tests Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in groups

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					racquetball against Estela? How do you think Jose will feel about Estela when the game is over? Refer p.104 –121 Plan Monitor Ask Questions The Exerciser’s Diet Why Sports Are Good for You Refer p.259 Exercise to Energize Refer p.281 See the Body in Action Refer p.260 The Mighty Lungs Refer p.261 A Different Kind	Learning how to participate in discussions. Respond to and interpret visuals Build reading power. Oral reading fluency practice. Professional model of fluent reading Deliver ideas effectively.	Ear wax or Hiccup Build background Heart at Work Make a KWL Chart	Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS’ READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice CHECK STUDENTS’ SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students] Online Assessments British Council Online

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
				<p>Grammar: Define and Explain</p> <p>Focus on Reading: Practice Together</p> <p>Focus on Vocabulary</p>	<p>of Summer The Farm Worker’s Plight</p> <p>A Better Life</p> <p>Dr. Alfredo Quinones- Hinojosa Refer p.175</p> <p>Using the context clues to figure out the meaning Refer p.258</p>			<p>Assessments</p> <p>Free English tests for all levels</p> <p>Free English level Testing Services</p> <p>LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY MEASURES</p> <p>METACOGNITIVE MEASURES</p>
NOV.	8	<p>RI.6.10 L.6.5 L.6.5.a L.6.6 SL.6.1.c</p>	<p>Reading, listening and speaking, language foundation skills</p>	<p>Focus on Reading: Photo essay</p> <p>Focus on Reading: Text Structure: Main Idea and Chronological Order</p> <p>Practice Together</p>	<p>The Story of Mzee and Owen Page 459 - 464</p> <p>Food Labels</p> <p>Reasons to Run</p> <p>Running for Good Health</p> <p>Proper Weight</p>	<p>Formal presentations are one important aspect and so is the more informal discussion that takes place as students collaborate to formulate questions, build understanding, and solve problems.</p> <p>Learning how to participate in discussions.</p> <p>Respond to and interpret visuals</p>	<p>Pair Share Refer p.299</p> <p>READING FLUENCY & INTONATION ACTIVITY Improve Accuracy and Rate</p> <p>Improve Intonation Activities</p> <p>Improve Phrasing Activities</p> <p>ENGAGE IN DISCUSSIONS Work in Groups</p>	<p>Five Minute Tests In-Class Mini Tests: Multiple-choice Tests</p> <p>Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn</p> <p>Special Class Activities/Projects:</p> <p>Speaking Club/Activities</p> <p>Reading Club/Activities</p> <p>PowerPoint Presentation in</p>

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				Focus on Vocabulary: Practice Together	Training Poisonous Air and Water The Costs of our Comforts Refer p.549	Build reading power. Oral reading fluency practice. Professional model of fluent reading Deliver ideas effectively.	READING COMPREHENSION RESEARCH/TECHNOLOGY Make a Public Service Announcement	groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]

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								Online Assessments British Council Online Assessments Free English tests for all levels Free English level Testing Services LANGUAGE ACQUISITION ASSESSMENT READING FLUENCY MEASURES METACOGNITIVE MEASURES
DEC.	6	SL.6.1 L.6.1 SL.6.2 RI.6.4 L.6.4 RI.6.1	Reading, listening and speaking, language foundation skills	Good Health Build background Define and Explain Health and hygiene	See the Body in Action Refer p.260	Analyse the use of grammar terms/ questions and research. Enhance vocabulary by including new words and synonyms in spoken English. Build reading power. Oral reading fluency practice.	READING FLUENCY & INTONATION ACTIVITY Improve Accuracy and Rate Improve Intonation Activities Improve Phrasing Activities ENGAGE IN DISCUSSIONS Work in Groups	Summative Assessment: Final term Tests. Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects:

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						Professional model of fluent reading Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively.	READING COMPREHENSION	Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice CHECK STUDENTS'

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								<p>SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]</p> <p>Online Assessments British Council Online Assessments</p> <p>Free English tests for all levels</p> <p>Free English level Testing Services</p> <p>LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY MEASURES</p> <p>METACOGNITIVE MEASURES</p>
JAN.	8	SL.6.1a RI.6.3 RL.6.9 SL.6.2 L.6.4	Reading, listening and speaking, language foundation skills	Language and Grammar: Give and follow directions Science Article: The HUMAN Machine by	Explore Exercise Refer p.283 Digestive System Where Does It Go?	Convey important ideas through writing and speaking Distinguishing different perspectives Synthesizing the	PROJECT AND POWERPOINT PRESENTATION How does exercise affect your heartbeat? READING FLUENCY & INTONATION ACTIVITY Improve Accuracy	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class

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				Catherine Stephens	Respiratory System How You Breathe	information gathered into a summary.	and Rate Improve Intonation Activities	Activities/Projects: Speaking Club/Activities
					Circulatory System Your Beating heart Refer p.270 - 275	Students will take notes and develop note making skills.	Improve Phrasing Activities	Reading Club/Activities
				Focus on Reading Science Article	The Beat Goes On by Nancy Finton Refer p.286 -295	Build reading power. Oral reading fluency practice.	ENGAGE IN DISCUSSIONS Work in Groups	PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation.
				Focus on Reading: Social Science textbook	Immigrants Today by Ann M. Rossi: Special Foods Refer p. 212	Professional model of fluent reading Learning how to participate in discussions.	READING COMPREHENSION	Peer to peer evaluation Creative Thinking Making models and its description
				Focus on Reading: Practice Together	A POWER-ful Product Refer p.547	Respond to and interpret visuals Deliver ideas effectively.		BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic
								PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister
								CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation
								Role-play and conversation practice

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								<p>CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]</p> <p>Online Assessments British Council Online Assessments</p> <p>Free English tests for all levels</p> <p>LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY MEASURES</p> <p>METACOGNITIVE MEASURES</p>
FEB.	8	<p>L.6.4.b</p> <p>RI.6.7</p> <p>SL.6.2</p> <p>SL.6.1</p> <p>L.6.1.a</p> <p>RI.6.4</p> <p>L6.4</p> <p>RI.6.4</p> <p>L6.6</p>	<p>Reading, listening and speaking, language foundation skills</p>	<p>Connect Across the Curriculum: Language & Grammar</p> <p>More than a Game How do sports bring people together?</p>	<p>Ask for and Give Information Refer p.165</p>	<p>The students will be encouraged to participate in the formation of topics like how to ask and answer questions about sports, favourite movies, plays, or music.</p> <p>Text Structure: Chronological Order</p>	<p>ENGAGE IN CONVERSATION Group talk: Sports Shots</p> <p>Make a Presentation Favourite sports or teams</p>	<p>Five Minute Tests In-Class Mini Tests: Multiple-choice Tests</p> <p>Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn</p> <p>Special Class Activities/Projects:</p>

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				<p>Engage in discussions Discuss favourite sports or teams</p> <p>Focus on Reading P.474/475/477</p> <p>History Article</p> <p>Close Reading</p> <p>Focus on Reading: Social Science Textbook</p>	<p>Explore Sports Shots Refer p.303</p> <p>Roberto Clemente</p> <p>A sudden Quiet</p> <p>The World of Auto Racing</p> <p>From Bionics By Josh Fischman Refer p.322 - 325</p> <p>International Pastime p.491</p> <p>Music and Movies</p> <p>Newspapers and</p>	<p>Use Context Clues to figure out which meaning fits best in a particular situation.</p> <p>Express Opinions.</p> <p>Build reading power.</p> <p>Oral reading fluency practice.</p> <p>Professional model of fluent reading</p> <p>Deliver ideas effectively.</p>	<p>ESL ACTIVITY GO BEYOND THE LITERAL MEANING Model how to figure out the meaning</p>	<p>Speaking Club/Activities</p> <p>Reading Club/Activities</p> <p>PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation.</p> <p>Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic</p> <p>PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister</p> <p>CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation</p> <p>Role-play and conversation practice</p> <p>CHECK STUDENTS'</p>

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					Magazines Refer p.214-215			<p>SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students]</p> <p>Online Assessments British Council Online Assessments</p> <p>Free English tests for all levels</p> <p>LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY MEASURES</p> <p>METACOGNITIVE MEASURES.</p>
MAR.	7	SL.6.1 SL.6.1. d L.6.1 RL.6.4 RL.6.1 RL.6.6 RL.6.10	Reading, listening and speaking, language foundation skills	Biography Language & Grammar: Elaborate Describe an	Roberto Clemente PRIDE of the PITTSBURGH PIRATES by Jonah Winter Refer p.508 - 517 Do you run? Refer p.521 ELABORATE	Skill levels and targets have been set to help the students’ process and evaluate complex information and ideas through speaking and listening activities and by the use of additional materials if appropriate.	Group Talk Refer p.519 DIGITAL LIBRARY MyNGconnect.com Athletes train hard to compete (View the video) Role-Play Refer p.539	<p>Summative Assessment: Midterm Tests.</p> <p>Five Minute Tests In-Class Mini Tests: Multiple-choice Tests</p> <p>Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn</p> <p>Special Class</p>

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				Experience	Refer p.523	Learning how to make comparisons. Compare Media.	MAKE COMPARISONS ACTIVITY.	Activities/Projects: Speaking Club/Activities Reading Club/Activities
				Focus on Reading: Short Story	Raymond’s Run Adapted from a story by Toni Cade Bambara Refer p.526 - 537	Determine viewpoints. Learning how to use pronouns correctly. Build reading power. Oral reading fluency practice. Professional model of fluent reading Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively.	READING FLUENCY Intonation Refer p.657,658 and 517 BUILD BACKGROUND CONNECT Anticipation Guide Refer p.520 ROLE-PLAY Elaborate Act out an interview with an athlete who has just won a big sports competition Refer p.539	PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister CHECK STUDENTS’ READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice

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								Online Assessments British Council Online Assessments LANGUAGE ACQUISITION ASSESSMENT READING FLUENCY MEASURES METACOGNITIVE MEASURES
APR.	8	SL.6.1 RI.6.8 RL.6.4 RI.6.4 L.6.4	Reading, listening and speaking, language foundation skills	Language & Grammar: Picture Prompt and Letter Learn key vocabulary. Analyze Plot	Describe People, Places, and Things Refer p.179 Using adjectives that describe. Create a symbol. Describe people, places and things. Study the words. How are events related? Refer p.178-183	Students will gain knowledge of new vocabulary and concepts They will demonstrate skill by using the language accurately Oral reading fluency practice. Professional model of fluent reading Learning how to participate in discussions. Respond to and interpret visuals	DIGITAL LIBRARY MyNGconnect.com Many Vietnamese people had to escape the country at the end of the Vietnam War. (View the video) BUILD BACKGROUND Learn about Vietnam’s Past EXTRA READING ACTIVITY <u>Realistic Fiction</u> The Lotus Seed Refer p.184-194	Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint

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						<p>Deliver ideas effectively.</p> <p>Learn how to describe a person, place, or thing.</p> <p>Reading strategies Plan Monitor Visualize</p> <p>Determine importance</p> <p>Make connections</p> <p>Make inferences</p> <p>Synthesize</p> <p>The students will be encouraged to participate in the formation of topics like “how to describe a person, place, or thing” and the direction of the lesson will follow the students’ interest.</p> <p>Skills needed to brainstorm</p>	<p>EXTRA VOCABULARY ACTIVITY/ RESEARCH Use prefix Refer p.196 (Make a word bank of 50-100 words with prefixes “de-“ “en-“ “re-“ “un-“)</p>	<p>presentation.</p> <p>Peer to peer evaluation Creative Thinking Making models and its description BEST SPEAKER OF THE MONTH One-minute Speech Give a speech about a relevant topic</p> <p>PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT. Tongue Twister</p> <p>CHECK STUDENTS’ READING SKILLS Read out loud to check the intonation and pronunciation</p> <p>Role-play and conversation practice</p> <p>Online Assessments British Council Online Assessments</p> <p>Free English tests for all levels LANGUAGE ACQUISITION ASSESSMENT</p> <p>READING FLUENCY</p>

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						dangerous situations that people might face.		MEASURES METACOGNITIVE MEASURES
MAY	6	RL.6.1 RL.6.2 SL.6.1 RL.6.4 RI.6.4 L.6.4	Reading, listening and speaking, language foundation skills	Connect Across the Curriculum: Language and Grammar Language and Grammar: Describe an Event or Experience Autobiography Build Background	Describe People, Places, and Things Refer p.197 Song for the Children Refer p.220-221 Two Left Feet, Two Left Hands, and Too Left on the Bench by David Lubar. Refer p.306 - 317 Learn about Vietnam’s Past Refer p.178	Students will gain knowledge of new vocabulary and concepts They will demonstrate skill by using the language accurately The students will gain knowledge on how to describe an event or experience. The students will practice making sequence chain to help them organize important events in chronological order. Listening for gist and specific information Build reading power. Oral reading fluency practice. Professional model of	Pair Talk Refer p.197 DIGITAL LIBRARY MyNGconnect.com What happened to the children in Sudan after the 1990 war? (View and respond to the video) Make a storyboard Make a Sequence Chain DO A PROJECT & MAKE A POWERPOINT PRESENTATION Vietnam War Or other related topics. Reading Fluency and Intonation	Summative Assessment Final Exam. Five Minute Tests In-Class Mini Tests: Multiple-choice Tests Class Performance: Participation, attendance, attitude towards teachers, behavior, willingness to learn Special Class Activities/Projects: Speaking Club/Activities Reading Club/Activities PowerPoint Presentation in groups Choose a relevant topic and make a PowerPoint presentation. Peer to peer evaluation Creative Thinking Making models and its description

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					fluent reading Learning how to participate in discussions. Respond to and interpret visuals Deliver ideas effectively. Interviewing skills. Learn how to use special signs to represent the different sounds made by the voice in speech Learning to comprehend how words are pronounced simply by looking at their spelling.	ESL PRONUNCIATION ACTIVITY Practice in Groups BUILD BACKGROUND Learn about world events CONNECT Use the Anticipation Guide ROUNDTABLE DISCUSSIONS Share opinions about families and homes CONTENT AREA CONNECTIONS Role-Play a Scene. Refer p.310 Or The History of Karate Refer p.315 OUT-OF-SCHOOL LITERACY Message from the media Refer p.317	LANGUAGE ACQUISITION ASSESSMENT READING FLUENCY MEASURES METACOGNITIVE MEASURES PRONUNCIATION & INTONATION CORRECTION AND ASSESSMENT CHECK STUDENTS' READING SKILLS Read out loud to check the intonation and pronunciation Role-play and conversation practice CHECK STUDENTS' SPEAKING SKILLS Mini-Oral Tests. [Especially for weak students] Online Assessments British Council Online Assessments Free English level Testing Services.	

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Subject: Writing

AUG.		<p>Topic 1: W.3, W.3.d, W.4.a</p> <p>Topic 2: W.2.c, W.3, W.3.c, W.3.d</p> <p>Topic 3: W.3, W.3.c, W.8.a</p>		Unit 1: Imagine Possibilities	<p>Paragraph: Problem-and-Solution, Chronological Order, Spatial-Order, Compare-and-Contrast</p> <p>1. Write About New Ideas</p> <p>2. Write About Time Travel</p> <p>3. Write Using Effective Sentences</p>	<p>a. using different kinds of sentences, correct forms of singular and plural nouns, and complete sentences</p> <p>b. brainstorming, gathering and organizing ideas</p> <p>c. editing and revising of paragraphs</p> <p>d. getting relevant information from the web and footnoting</p> <p>e. writing about new ideas, about time travel and using effective sentences</p>	<p>Lesson 1 – Worksheet 1</p> <p>Lesson 2 – Worksheet 2</p> <p>Lesson 3 – Worksheet 3</p> <p><i>Click button to access worksheets. OR see attached worksheet folder.</i></p>	
SEPT.		<p>Topic 1: W.3, W.3.d, W.5.a</p> <p>Topic 2: W.3, W.3.a, W.3.d</p>		Unit 2: Play to Your Strengths	<p>Personal Narrative and Short Story</p> <p>1. Write About a Friend</p> <p>2. Write About a Folktale</p>	<p>a. using correct subject pronoun, complete sentences, and colorful action words</p> <p>b. organizing ideas using diagrams and tables</p>	<p>Lesson 1 – Worksheet 1</p> <p>Lesson 2 – Worksheet 2</p> <p>Lesson 3 – Worksheet 3</p> <p><i>Click button to access worksheets. OR see</i></p>	

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
		Topic 3: W.3, W.3.b, W.3.d			3. Write About a Play	c. editing and revising of paragraphs d. writing about a friend, about a folk tale, and about a play	<i>attached worksheet folder.</i>	
OCT.		Topic 1: W.2.d, W.3, W.3.d Topic 2: W.2.a, W.3, W.3.d Topic 3: W.3, W.3.c, W.3.d		Unit 3: A New Chapter	Realistic Short Story and Cause-and-Effect Essay 1. Write About People, Places, and Things 2. Write to Compare 3. Write About an Event	a. using possessive nouns, possessive adjectives and indefinite pronouns in sentences b. gathering and organizing ideas using organizers, such as diagram and map d. editing and revising of paragraphs e. writing about athletes, about directions to a place and about a school sports team	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3 <i>Click button to access worksheets. OR see attached worksheet folder.</i>	
NOV.- DEC.		Topic 1: W.1.b, W.2, W.3.d Topic 2: W.2, W.2.d,		Unit 4: EveryBody is a Winner	Research Report 1. Write About Athletes 2. Write Directions to a Place	a. constructing paragraphs that contain descriptive details and show comparison b. organizing ideas by completing the	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3	

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		W.5.a Topic 3: W.2, W.2.d, W.3.d			3. Write About a School Sports Team	writing plan and diagram d. editing and revising of paragraphs e. writing about people, places and things, writing to compare, writing about an event	<i>Click button to access worksheets. OR see attached worksheet folder.</i>	
JAN.- FEB.		Topic 1: W.3, W.3.c, W.3.d Topic 2: W.3, W.3.c, W.3.d Topic 3: W.3, W.3.c, W.3.d		Unit 5: Close Encounters	Story Scene and Literary Response 1. Write About Events 2. Write About Past Events 3. Write About Past Events	a. using correct verb tenses in sentences b. outlining events c. brainstorming and organizing ideas d. editing and revising of paragraphs e. writing about present and past events	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3 <i>Click button to access worksheets. OR see attached worksheet folder.</i>	
MAR.		1. W.2, W.3, W.3.d, W.4.a 2. W.2, W.2.b,		Unit 6: To The Rescue	Summary Paragraph, Letter to the Editor, and Business Letter 1. Write About People, Places,	a. creating sentences that contain important details and use precise words b. getting relevant information from the web and footnoting	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3	

Month	# of Days	Core Standard	Strand	Topic	Content	Skills	Activities	Assessments
		W.3.d 3. W.3			and Things 2. Write to Add Important Details 3. Write an Original Story	c. brainstorming and organizing ideas d. editing and revising of paragraphs e. writing about people, writing to add important details and writing an original story	<i>Click button to access worksheets. OR see attached worksheet folder.</i>	
APR.		Topic 1: W.2.b, W.3, W.3.d Topic 2: W.3, W.3.d, W.4.a Topic 3. W.3, W.3.d, W.4.a		Unit 7: More Than a Game	Biography 1. Write Complete Sentences 2. Combine Your Ideas 3. Use a Variety of Sentences	a. using complete and varied sentences b. combining related sentences c. editing and revising of paragraphs d. getting relevant information from the web and footnoting e. writing complete sentences, combine ideas, use a variety of sentences	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3 <i>Click button to access worksheets. OR see attached worksheet folder.</i>	

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MAY		Topic 1: W.1.b, W.2.b, W.3.c Topic 2: W.3, W.3.d, W.4.a Topic 3: W.3, W.3.b, W.3.d		Unit 8: Global Warnings	Public Service Announcement and Persuasive Essay 1. Write About Community Action 2. Write About Actions 3. Write About a Story	a. using correct verb tenses in sentences b. developing ideas c. gathering and organizing ideas using diagrams d. editing and revising of paragraphs e. writing about community actions and about a story	Lesson 1 – Worksheet 1 Lesson 2 – Worksheet 2 Lesson 3 – Worksheet 3 <i>Click button to access worksheets. OR see attached worksheet folder.</i>	